



OLLSCOIL NA
GAILLIMHIE
UNIVERSITY
OF GALWAY

An tIonad Dlí & Beartais Míchumais
Centre for Disability Law & Policy



The rights of disabled children and young people

14th International Disability Law Summer School
19 - 23 June 2023

14th International Disability Law Summer School

19-23 June 2023

Introduction to the 2023 Programme

This year's programme will focus on how to realise the human rights of disabled children and young people. It will bring together key stakeholders involved in implementing and monitoring the UN Convention on the Rights of the Child and the UN Convention on the Rights of Persons with Disabilities. It will address a wide range of topics which impact the rights of disabled children and young people including access to education, healthcare, community living and participation in public and political life. Particular attention will be paid to urgent challenges facing disabled children and young people, including the climate and refugee crises.

Summer school will consider the perspectives of disabled children and young people from different communities and cultures, including indigenous children and LGBTQI+ children to ensure the human rights of all disabled children are fully respected. Throughout the week attendees will hear from young disabled activists and their allies, representatives from UN bodies, and those responsible for implementing the rights of disabled children and young people at national levels. Finally, summer school will explore the strategies which can be used to achieve meaningful change, placing young disabled people at the centre of all decision-making processes for issues that affect their lives.

This year's summer school will be both online and in-person. Proceedings will be highly interactive with plenty of time for questions and answers between attendees and speakers. The proceedings will be recorded and placed on the Centre's YouTube page after the event.

Cover artwork by:



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Day 1: Monday 19 June

About Today

Day one will provide participants with a general introduction and background to the rights of disabled children and young people under the UN Convention on the Rights of Persons with Disabilities (CRPD). It will have a particular focus on the intersection of the CRPD and the UN Convention on the Rights of the Child (CRC) and the involvement or role of disabled children and young people in monitoring both Conventions.

8:15 - 9:15 Registration (in-person)

9:15 - 9:30 Welcome to the Centre for Disability Law and Policy (CDLP)
Eilíonóir Flynn, Director, CDLP

9:30 - 9:45 Introduction to Summer School
Clíona de Bhailís, Co-director, 14th International Disability Law Summer School. CDLP

9:45 - 10:00 Introduction to Craftivism at Summer School
Emma Burns, PhD Candidate, CDLP

10:00 - 10:10 Welcome to the University
Ciarán Ó hÓgartaigh, President, University of Galway

10:10 - 10:45 Keynote Address
Nicolas Joncour, ENIL Youth Board & Clé Autiste

10:45 - 11:00 Response to Keynote Address
Caoilfhionn Gallagher KC, Special Rapporteur Child Protection (Ireland) and Barrister, Doughty Street Chambers

11:00 - 11:15 Questions and Answers

11:15 - 11:30 Tea and Coffee Break

11:30 - 13:15 Children and Young People's Rights Under the CRC & CRPD

Chair: Shivaun Quinlivan, School of Law, University of Galway

Panel members:
- Bronagh Byrne, Centre for Children's Rights, Queen's University Belfast
- Rosemary Kayess, CRPD Committee Vice Chair
- Dainius Pūras, Vilnius University & Former Member of the CRC Committee

Questions and Answers

13:15 - 14:15 Lunch

14:15 - 16:15 Disabled Children and Young People's Involvement in Monitoring

Chair: Naomi Kennan, Irish Human Rights and Equality Commission

Panel members:
- Poka Tuifelasai, Deaf Association of Samoa & Child Advisor, Child Rights Connect
- Anita Franklin, RIP: Stars Group & University of Portsmouth
- Esma Gumberidze, Platform for New Opportunities & EDYN (Online)

Questions and Answers

16:15 - 16:30 Tea and Coffee Break

16:30 - 17:15 Moot Court Preparatory Session (in-person and online)

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Day 2: Tuesday 22 June

About Today

Day two will focus on voice, choice and community for disabled children and young people. Panels will explore the application of the right to equal recognition before the law to children and young people with a particular focus on maximising their autonomy, opportunities to access support and innovative practices in this regard. Activists and scholars will also share insights into achieving the right to independent living for disabled children and young people and how they can be supported to live in and be active members of their communities.

8:15 - 9:00 Registration

Chair: Colm Ó Conaill, Disability and Youth Division, Department of Children, Equality, Disability, Integration and Youth

9:00 - 11:00 Equal Recognition Before the Law

Panel members:

- Clíona de Bhailís, CDLP
- Ellen Murray, Transgender NI
- Petra Angelina, Down Syndrome Care Foundation Indonesia

Questions and Answers

11:00 - 11:15 Tea and Coffee Break

11:15 - 13:15 Living Independently and Being Included in the Community

Panel members:

- Dragana Ciric Milovanovic, Disability Rights International & MDRI-S
- Gopal Mitra, UNICEF & European Disability Forum (Online)
- Andrea Reilly, EPIC Youth Council

Questions and Answers

13:15 - 14:15 Lunch

14:15 - 16:15 Promising Practices to Support Decision Making & Community Inclusion

Chair: Naomi Feeley, Children's Rights Alliance

Panel members:

- Abby Ritter, Association of Programs for Rural Independent Living (APRIL) (Online)
- Rachel Cassen, LEAP Ireland
- Dianah Msipa, Centre for Human Rights, University of Pretoria (Online)

Questions and Answers

16:30 - 17:45 Poster Presentation Session (in-person)

Day 3: Wednesday 21 June

About Today

Day three will explore the right to health and the right to education for disabled children and young people. Conversations on health will explore sexual and reproductive health and other key challenges for disabled children and young people. Discussions on education will cover a broad spectrum of education opportunities or options including inclusive education, home schooling, unschooling and human rights education.

8:15 - 9:00 Registration

Chair: Niall Muldoon, Ombudsman for Children (Ireland)

9:00 - 11:00 The Right to Health

Panel members:

- Rados Keravica, Centre for Disability Studies, University of Leeds & ENIL (Online)
- Guadalupe Bargiela, iiDi
- Dainius Pūras, Vilnius University & Former UN Special Rapporteur on the Right to Health

Questions and Answers

11:00 - 11:15 Tea and Coffee Break

11:15 - 13:15 Inclusive and Alternative Approaches to Education

Panel members:

- Rosemary Kayess, CRPD Committee Vice Chair
- Riordan and Pippa Black
- Federica Settimi, Inclusion International (Online)

Questions and Answers

13:15 - 14:15 Lunch

14:15 - 16:15 Key Challenges to Achieving the Right to Health and Education

Chair: Derval McDonagh, Inclusion Ireland

Panel members:

- Ellen Murray, Transgender NI
- Janet Lord, Will Pons & Zachary Sclar (Online)
- Candace Coleman, Access Living (Online)

Questions and Answers

16:15 - 16:30 Tea and Coffee Break

16:30 - 17:15 Moot Court Preparatory Session (in-person and online)

Day 4: Thursday 22 June

About Today

Day four will explore the right to access play, culture and sport for children and young people and innovative practices in making spaces and activities accessible. Drawing on some of the discussions on monitoring in Day 1 it will also hear the experiences of children and young people with disabilities in building movements and campaigning for their rights and how a focus on disability can be incorporated into mainstream human rights agendas. A particular focus will be placed here on children from different communities and cultures and on urgent challenges such as climate change.

8:15 - 9:00 Registration

Chair: Maeve O'Rourke, Irish Centre for Human Rights, University of Galway

9:00 - 11:00 Young Disabled People's Involvement in Movements & Campaigns

Panel members:

- Miro Griffiths, Centre for Disability Studies, University of Leeds
- Ralu Baci, IGLYO (The International Lesbian, Gay, Bisexual, Trans, Queer and Intersex (LGBTQI) Youth & Student Organisation)
- Martine Eliasson, Uloba SA – Independent Living Norway (Online)

Questions and Answers

11:00 - 11:15 Tea and Coffee Break

11:15 - 13:15 Including a Disability Perspective Across Human Rights Mechanisms

Panel members:

- Jade Dussart, Office of the UN Special Rapporteur on Human Rights Defenders
- Elizabeth Kamundia, Human Rights Watch (Online)
- Aoife Carragher, Ombudsman for Children's Office (Ireland)

Questions and Answers

13:15 - 14:15 Lunch

14:15 - 16:15 Participation in Cultural Life, Recreation, Leisure and Sport

Chair: Eleanor Walsh

Panel members:

- Brady Hughes, Galway Community Circus
- Nina Portolan, ENIL Youth Board (Online)
- George Weldon & L. Cronly, Echo's Bones

Questions and Answers

18:00 - 20:30 BBQ at the Galway Bay Hotel (H91 W295) (in-person)

Day 5: Friday 23 June

About Today

Day five will provide an opportunity to apply the learning and discussion from the week to a moot court scenario based on the rights of disabled children and young people. Attendees who elect to participate in the Moot Court will be divided into teams and have had opportunities during the week to prepare materials based on the scenario.

8:15 - 9:00 Registration

9:00 - 10:00 Final Moot Court Preparatory Session (in-person and online)

10:00 - 12:15 Moot Court Competition: Oral Arguments of the Teams Before "UN Committee on the Rights of Persons with Disabilities"

Judges:

- Rosemary Kayess
- Nicolas Joncour
- Ralu Baci

12:15 - 12:30 Tea and Coffee Break

12:30 - 13:15 Close & Award of Certificates:

Award of Certificates: Pat Dolan, UNESCO Child and Family Research Centre, University of Galway

- Presentation of certificates for attendance at Summer School
- Presentation of certificates for Moot Court Competition
- Presentation of certificates for Poster Presentation

13:15 - 13:45 Light Lunch

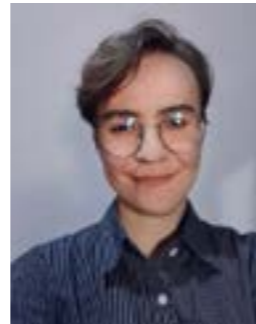
Petra Angelina

Petra Angelina, who was born with Down Syndrome in Rumbai, Pekanbaru, Indonesia on 14 February 1985, is a common young woman who has received international and national recognition for her achievements. She participated in the UN Woman event – Closing the justice gap for woman with intellectual disabilities and psychosocial disabilities in Asia and the Pacific in October 2022 and won an award from OASE – A Government Indonesian Solidarity Action Organization – as Inspirative Disable Persons in December 2022. She also published a poetry book in 2017. Petra is a self-motivated person who pursues various activities to enhance herself, such as walking, swimming, cycling, gymnastic, dancing; and online activities such as painting, learning with YAPESDI, and using social media platforms like Bigo Live, We Sing, Instagram and TikTok.



Ralu Baci

Ralu Baci (he/they), transmasculine non-binary and neurodivergent person, is co-chair at IGLYO (The International Lesbian, Gay, Bisexual, Trans, Queer and Intersex (LGBTQI) Youth & Student Organisation) – the world's largest network for LGBTQI young people & students. Ever since his ADHD diagnosis in 2021, he has been working within both the local Romanian queer neurodivergent communities and at an international level to create safe spaces, advocate on the realities of different types of neurodivergencies and disabilities, peer support and support to access inclusive quality medical care. Their workshops on ADHD and Autism in queer communities, first of this kind in Romania, provided community support and accurate perspectives on ADHD and how it intersects with the LGBTQIA community. Ralu's aim is to advocate for and give voice to queer disabled folx, include and ensure accessibility as a priority in capacity building programs and within professional working spaces, as well as advocating for better general education on neurodivergency and disability.



Guadalupe Bargiela

My name is María Guadalupe Bargiela, I am 22 years old and I live in Buenos Aires, Argentina. I study law, I work and I am an activist for the rights of people with disabilities. I have a diploma in management of social organisations from the National University of Entre Ríos (UNER) and I have participated in various projects. In 2019 I participated in the first youth forum for inclusive education, organised by IIDI and in 2020 I joined META and IIDI projects to continue my activism. In 2020 I participated in META Planeta, a project that worked on climate justice in Latin America. I also started my participation in La Luz de Frida, a gender project that works not only on gender and disability, but also produced a menstrual management guide and to this day continues to present it in different institutions. One of them was FLACSO, where I had the opportunity to participate as a speaker. Also, in 2020, I participated as coordinator of the project "opening paths towards inclusive education" which addressed access to education for people with and without disabilities through various discussions.



Riordan & Pippa Black

Riordan (14 years) has been unschooled for all of their education. The last of four neurodivergent children, all of their older siblings are unschooling graduates. Riordan identifies as genderfluid and questioning (he/she/they). They are currently working towards growing a YouTube channel (<https://www.youtube.com/@awesomegames9216>) and becoming a games developer. Pippa (Riordan's mum) is an undiagnosed autistic herself. She left university in New Zealand with degrees in law and sociology and immediately started a family. Pippa learned about unschooling over 25 years ago when Riordan's older siblings were pre-schoolers. It has been a learning journey for all of the family moving to England and then to Sligo discovering more about autonomous education and unconditional parenting as they grew. Pippa is currently the Secretary for the Sligo Disabled Persons' Organisation and Chairperson of Autism Friendly Sligo.

Emma Burns

Emma Burns is currently in the end stages of an Irish Research Council-funded PhD at the CDLP and previously worked as a research associate on Centre's Re(al) Productive Justice project. Emma's own research explores the collective self-advocacy of people with intellectual disabilities and their participation in political and public life. Emma also holds an MA in Sociology from University of Limerick and a BSc in International Studies and Politics from the Open University. As a researcher, Emma has worked on a broad range of social inclusion and disability rights projects over the past 10 years. As a community organiser, she was a founding member of Tipp for Choice and co-directed the Tipperary Together for Yes campaign. She is a supporter to the National Platform of Self-Advocates and a founding committee member of the A-Team Youth Club, an innovative, volunteer-run, autism-positive club currently serving over 140 autistic children and young people in North Tipperary. Emma continues to be involved in monitoring and campaigning for improved access to abortion services in rural communities.



Bronagh Byrne

Dr Bronagh Byrne is a Senior Lecturer in Social Policy, Co-Director of the Centre for Children's Rights and Co-Founder of the Disability Research Network at Queen's University Belfast. She is also Programme Director of the Master's in Children's Rights at QUB. Bronagh's research expertise focuses on the implementation of disability rights law and children's rights law across national law, policy and practice, with a particular focus on the intersection of disability and children's rights. She also works on the right to inclusive education and the use of rights-based research methods. She has published widely on these areas and has conducted research for global, national and local organisations including Terre des Hommes, UNICEF, the European Commission and the Council of Europe. Bronagh is an editorial board member of the International Journal of Disability and Social Justice and a member of UNICEF's Advisory Group on the Global Research Agenda for Children with Disabilities.



Aoife Carragher

Aoife Carragher is the Head of Communications at the Ombudsman for Children's Office. Aoife works to raise awareness of the rights and welfare of children and young people living in Ireland, and to ensure that children's voices are heard on issues affecting them. In her work she also highlights issues raised through complaints received by the office in relation to public bodies or organisations, and works to draw attention to the views of the Ombudsman for Children's Office on upcoming legislation or policies. Promoting the rights and welfare of children with disabilities is a strategic priority for the OCO and Aoife has contributed to this work by organising Beyond Limits, an event for children with disabilities and their families.



Rachel Cassen

Rachel Cassen is the Director of Leap, a social enterprise which empowers families to take action for an inclusive life. Leap works with families to build their knowledge, capacity and skills and to challenge existing attitudes and beliefs. Through her work in Leap, Rachel provides a range of opportunities to assist families to develop a vision of a good life for their family member and to focus on relationships, belonging and socially valued roles. Rachel believes families are foundational in their capacity to pursue inclusive lives and drive social change. Rachel has been a member of various Government committees including Transforming Lives and the Task Force on Personalised Budgets. www.leapireland.com



Dragana Ciric Milovanovic

Dragana Ciric Milovanovic is a psychologist and a disability rights advocate. She is currently acting as European Regional Office Director of Disability Rights International, an advocacy organization dedicated to protection and oversight of the rights of persons with disabilities worldwide. She is also a founder of Mental Disability Rights Initiative in Serbia (MDRI-S), an affiliate of Disability Rights International, founded in 2008 to support national advocacy movement of persons with intellectual and mental disabilities and perform oversight of their human rights in Serbia. Her work includes monitoring of and reporting on human rights of persons with disabilities, especially those placed in segregated settings, work on public policies, national, regional and global advocacy, and raising public awareness on the rights of persons with disabilities. Dragana is an author of numerous reports and publications on disability rights and has served as a consultant to national and international organizations and institutions, with specific focus on deinstitutionalization, inclusive education, equality before the law, and torture prevention.



Candace Coleman

Candace Coleman is a black disabled woman from the South Side of Chicago. She works closely with disabled people affected by the justice system to organize around racial justice and disability. This work includes anti-bullying, the school-to-prison pipeline, restorative justice, police brutality, and deinstitutionalization. She is dedicated to teaching disabled people of color to take pride in all aspects of their identities so they can become leaders themselves.



Coleman has spoken around the country, and her pioneering work has been featured in news stories by the BBC, WBEZ, Newsy, and The Chicago Defender. She was named the ADAPT Woman of the Year in 2018, 35 Under 35 by Chicago Scholars in 2017, and also received the Van Hecke award for outstanding leadership and service in the disability community. In 2019 Candace was appointed to the Illinois Council on Women and Girls. In 2020 she was appointed to the City of Chicago's Racial Equity Advisory Committee.

Coleman's most notable work involves organizing around mental and behavioral health emergency response. She played an integral part in passing the Community Emergency Services and Supports Act (CESSA) in 2021. She continues to work diligently to implement non-police alternatives to emergency response in these situations.

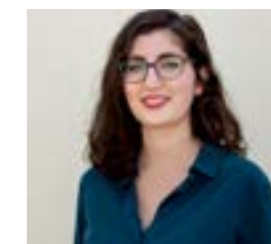
Clíona de Bhailís

Clíona is a post-doctoral researcher at the Centre for Disability Law and Policy (CDLP), University of Galway. Her PhD research, for which she received Irish Research Council funding, focused on decision making for young people with disabilities and the UN Convention on the Rights of Persons with Disabilities. In her previous role with the CDLP she worked as a Research Assistant on the European Research Council funded Voices of Individuals: Collectively Exploring Self-determination (VOICES) project. She holds a Bachelor of Civil and graduated with first class honours from the LL.M in Public Law in NUI Galway in 2013 with a minor thesis in the area of legal capacity and access to justice for people with disabilities.



Jade Dussart

Jade Dussart is a human rights and communications researcher supporting the work of UN Special Rapporteur Mary Lawlor. Before this, she has worked for several human rights organisations in France and Ireland doing research and advocacy on torture, death penalty, human rights defenders and freedom of information.



Martine Eliasson

Martine Eliasson works as a political advisor in Uloba - Independent Living Norway. She is responsible to advocate for full equality and community participation for disabled people. The goal is a diverse and inclusive society where there is room for everyone and where everyone has the same value.



Naomi Feely

Dr Naomi Feely (she/her) is Senior Policy and Research Officer at the Children's Rights Alliance since May 2021. Naomi is the policy lead on the Alliance's child poverty work and represents the organisation on the Food Poverty Working Group chaired by Minister Joe O'Brien. An experienced social researcher and policy analyst, with 20 years' experience, Naomi has worked in the public, private and community and voluntary sectors in Ireland. During this time she worked for a number of national not-for-profit organisations including Barnardos and Start Strong. Naomi completed her Doctorate in Social Science (UCC) in 2022. She also holds a BA in Public Administration and an MA in Sociology (both from the UL), along with a second MA in Political and Public Communications (DCU).

Eilionóir Flynn

Eilionóir Flynn is an Established Chair in Law and Director of the Centre for Disability Law and Policy, National University of Ireland Galway. Her research focuses on disability and social justice, with a particular emphasis on legal capacity, advocacy and reproductive justice. She is passionate about educating the next generation of disability rights scholars; and working in active partnership with disabled people's organisations. Her research has received funding awards from the European Research Council, Wellcome Trust and Horizon 2020. Eilionóir regularly advises policy-makers at national and international levels, including providing support to the Secretariat of the UN Committee on the Rights of Persons with Disabilities, and in particular the working group which developed General Comment 1.



Anita Franklin

Anita Franklin (Professor of Childhood Studies, University of Portsmouth) has over 25 years of experience undertaking policy and practice focused research with, and alongside, disabled children and young people. Her work predominantly examines issues of agency, rights, protection, inequality and inclusion. Anita's research on disabled child abuse, and disabled young adults who have experienced sexual and domestic violence, has sought to ensure that survivors voices are central. Anita has developed methodologies to empower disabled young people to become research leaders undertaking all aspects of the research cycle and utilising research evidence to lobby for change.



Caoilfhionn Gallagher

Caoilfhionn Gallagher KC is an international human rights lawyer and barrister at Doughty Street Chambers, and earlier this year she was appointed by the Irish Government as Ireland's Special Rapporteur on Child Protection.



Caoilfhionn has acted in many landmark cases in the UK, including representing bereaved families and survivors of the 7/7 London Bombings and the Hillsborough disaster; and acting for survivors of domestic violence, children with disabilities and carers in successful legal challenges to the UK's benefit cuts (the 'bedroom tax' and the 'benefit cap'). Much of Caoilfhionn's work concerns children's rights, and she has acted in many cases in the UK which have defined the law in this area. This includes a series of groundbreaking cases which have changed the law for children in police custody; on homelessness and social services' obligations to children in need; on local authority and police obligations to victims and survivors of child sexual abuse; on the rights of children to be heard and their interests considered when their parents face imprisonment or extradition; and on the misuse of restraint against children with learning disabilities. She also acted for women and girls from Northern Ireland, and NGOs supporting them, in landmark legal challenges to the near-total ban on abortion in Northern Ireland, including A and B v UK and In Re NIHR.

Internationally, Caoilfhionn has acted in many significant human rights cases before the European Court of Human Rights, international courts and UN bodies. She has acted for, and secured the freedom of, many arbitrarily detained journalists, peaceful protestors and human rights defenders around the world, including in Iran, Egypt, Saudi Arabia and the Middle East. This has included acting in a number of cases concerning child imprisonment, including leading the international legal team for Ibrahim Halawa, imprisoned in Egypt when a child and at risk of the death penalty. She has advised the United Nations on issues concerning children's rights and child soldiers, kidnapped by Boko Haram.

Caoilfhionn also has particular expertise in relation to freedom of expression and accountability for crimes against journalists. Her cases include leading the international legal teams for the bereaved family of journalist Daphne Caruana Galizia, assassinated in Malta in 2017; for pro-democracy activist and media owner Jimmy Lai, imprisoned in Hong Kong; for over 150 BBC News Persian journalists, targeted extraterritorially by Iran; and leading (jointly with colleague Amal Clooney) the international legal team for Maria Ressa, the Nobel Peace Prize winning journalist in the Philippines. Caoilfhionn has given expert evidence on these issues to the Inter-American Court of Human Rights (Jineth Bedoya v. Colombia), to UNESCO (on targeting of women journalists online), and to Parliamentary inquiries in the UK, Australia and the Council of Europe. Alongside her practice as a barrister and her role as Special Rapporteur, Caoilfhionn is an Adjunct Full Professor at University College Dublin, sits part-time as a Coroner in England and Wales, and has written a number of books on human rights, public law and children's rights issues. She was appointed a Fellow of the Royal Society of Arts in 2017 for her "outstanding commitment to enabling the Human Rights Act's protections." for devising and founding a mass advertising campaign, Act for the Act, to tell positive human rights stories. Caoilfhionn is a graduate of UCD, the King's Inns and Cambridge University.

Miro Griffiths

Dr Miro Griffiths is a Research Fellow in Disability Studies, within the School Of Sociology and Social Policy, at the University of Leeds. His research, primarily, explores disabled people's experiences of activism, social movements, and resistance practices. His teaching areas include disability theory, social movement studies, social policy analysis, and inclusive research methodologies. Miro holds several advisory positions (government, civil society, and private sector) across Europe, and is a former confidential and strategic adviser to the UK government and UK Equality and Human Rights Commission. He was part of the UK Delegation at the Signing Ceremony for the United Nations Convention on the Rights of Persons with Disabilities. For further information, please visit: <https://essl.leeds.ac.uk/sociology/staff/1040/miro-griffiths>



Esma Gumberidze

Esma Gumberidze is a youth worker from Georgia. She has been a member of youth initiatives and international formats such as the Young European Ambassadors by the EU Neighbours East, CEPPS Global Youth Advisory Group, and the Youth Delegation to the OGP Global Summit. In Georgia, Esma has been Youth Representative to the United Nations and a member of the consultative Council on the monitoring of UNCRPD Implementation, Protection and Promotion with the Ombudsman's Office.



Currently Esma is an ambassador of the European Democracy Youth Network (EDYN), a Global Youth Led Board member at the UNODC GRACE Initiative and the IREX Youth Excel, a member at Generation Democracy network and at the 16th Element youth peace initiative group as well as the newly appointed member at the Global Peace Hub, a co-founder of the Network of former Youth Delegates to the UN, a member of the disability inclusion consultative mechanisms with the Government of Georgia, Tbilisi Mayor's office, and the Ministries of Justice, Internal Affairs and Health. She also chairs the disabled women's organization "Platform for New Opportunities" and is a board member at the National Network of Women with Disabilities. Esma is a steering group member at the International Disability and Development Consortium/IDDC and a Community Engagement Exchange Fellow at the Disability Policy Consortium. An expert panel member at Validity Foundation's project was a fellow at the Center for Inclusive Policy and advocacy project assistant at NDI.

Brady Hughes

Brady is a Recreation Therapist from Canada that immigrated with his partner to Galway, Ireland, in 2022. Before moving, he worked for the Centre for Autism Services Alberta for 8 years. There he facilitated many types of support programmes from job skill and independent living skill preparation to summer camps and leisure programming. Here in Ireland he works for the Galway Community Circus (GCC) as their Head of Circus School, supporting their youth and social circus programming. At GCC he is supporting the organizations work towards its goal of further developing its inclusive circus education model to be shared throughout Ireland.



Nicolas Joncour

Nicolas Joncour is an AAC user and non-speaking French autistic student. He is 23 years old and uses full time assistance. Nicolas communicates by typing on an iPad. In 2017 Nicolas became the first French nonspeaking autistic student to pass the Baccalauréat, an exam which is needed to go to university in France. A lot of disabled and particularly nonspeaking disabled children in France live in institutions and have no educational instruction. When Nicolas first enrolled in college, he enrolled in a physics course. Since then, he has changed course and chosen to study law and sociology. He is interested in the implementation of CRPD, especially Article 12 on legal capacity. Nicolas has been active for several years in associations for the right for autistic people. He is a member of French association Clé Autistes and a member of the ENIL Youth Network board. He lives in a university residence having managed to obtain financial aid for full-time assistance, which is unfortunately not very frequent in the case of cognitive disabilities in France.



Elizabeth Kamundia

Elizabeth Kamundia works as the Deputy Director of the Disability Rights Division at Human Rights Watch. She holds an LLD from the Faculty of Law, University of Pretoria and an LLM in International and Comparative Disability Law and Policy from the Centre for Disability Law and Policy – National University of Ireland, Galway (NUIG). Elizabeth has worked with the Kenya National Commission on Human Rights (Assistant Director), the Centre for Disability Law and Policy, NUIG (Legal Researcher) and the Centre for Human Rights, University of Pretoria (Disability Rights and Law Schools Project Coordinator).



Rosemary Kayess

Rosemary Kayess is a human rights lawyer working in the area of disability policy and reform. She has advised on issues such as housing, education, guardianship and employment. She is Vice Chair of the United Nations Committee on the Rights of Persons with Disabilities. She is also a Senior Research Fellow at the University of New South Wales Social Policy Research Centre and Senior Lecturer in international human rights law and anti-discrimination law. Rosemary is also the Chairperson of the Australian Centre for Disability Law; an Expert Member of the Strategic Engagement Advisory Group, for Australia's Royal Commission into Violence, Abuse, Neglect and Exploitation of People with Disability and a Fellow of the Australian Discrimination Law Experts' Group.



Naomi Kennan

Naomi Kennan is the Public Policy and International Reporting Manager at the Irish Human Rights and Equality Commission, Ireland's A Status National Human Rights Institution and National Equality Body. This work involves engaging in the work of UN and Council of Europe treaty monitoring bodies, including drafting parallel reports and attending State reviews and evaluations. Naomi recently attended the review of Ireland by the UN Committee on the Rights of the Child in Geneva. Naomi has a background in children's rights and participation, having worked in the Ombudsman's for Children's Office and the Child Law Clinic in UCC, and has a Masters in Child and Family Law.



Radoš Keravica

Mr Radoš Keravica is a disabled researcher from Serbia and a doctoral candidate and teaching fellow at the University of Leeds, Centre for Disability Studies in the School of Sociology and Social Policy. He holds a masters degree in human rights law from the Central European University and a master's degree in international economics from the University of Novi Sad. His doctoral research project uses socio-legal analysis and focuses on disabled children's participation in healthcare decision-making in the context of impairment-related elective orthopaedic treatments. It further explores the relationship between the UN Convention on the Rights of the Child (UNCRC) and the UN Convention on the Rights of Persons with Disabilities (UNCRPD) in the area of child participation. He serves as a Board Member of the European Network on Independent Living (ENIL). Prior to joining academia Rados worked as Disability Rights Specialists for the UN Country Team in Serbia.



Janet Lord

Janet E. Lord is an international public lawyer by training and currently serves as senior research fellow at the Harvard Law School Project on Disability and senior legal advisor for the UN Special rapporteur on the rights of persons with disabilities. She regularly provides independent counsel on international and comparative disability law and inclusive development projects for the World Bank, UN agencies, the US Department of State and numerous non-governmental organizations. Earlier in her career she served as legal counsel to non-governmental organizations, the United Nations and like-minded governments throughout the negotiation of the Convention on the Rights of Persons with Disabilities.



Derval McDonagh

Derval is the current CEO of Inclusion Ireland, a national civil society organisation focused on the rights of people with intellectual disabilities. Derval has a particular passion for inclusive education, leading an inclusive education alliance working for changes in policy, legislation and most importantly, attitudes and mindsets. Having spent the early part of her career working directly with children as a speech and language therapist, it is her view that inclusive communities have their roots in inclusive schools and classrooms. The right for all children to go to school together with whatever accommodations they might need is critical in achieving our ambitions as a state under UNCRPD. Derval is a board member with the Irish Penal Reform Trust, sits on the disability stakeholders' group and was appointed to the regional health areas advisory group by the Minister for Health. She can usually be found on a soapbox alongside other neurodivergent people, talking about a better, more inclusive future.



Ellen Murray

Ellen Murray is an experienced human rights activist having worked for over a decade in the field of LGBTQI sector. She established the Belfast Trans Resource Centre in 2016 and is currently Executive Director of TransgenderNI. She was previously a public appointment to the UK Government's LGBT Advisory Panel in 2019 and was a member of the Expert Advisory Panel for the Northern Ireland Sexual Orientation Strategy in 2020. She is the mother of a lovely orange cat called Bilbo, who is also the co-author of her first published book, How to be a Good Bboy.



Gopal Mitra

Gopal Mitra is the Global Lead on Disability and Development in Programme Group, New York Headquarters, where he provides strategic and technical leadership to deliver on UNICEF's global commitments on disability inclusion across the organization.



Prior to assuming the position of UNICEF's Global Lead on Disability, Gopal was a Senior Social Affairs Officer in the Executive Office of the Secretary-General (EOSG) where he led the Disability Inclusion Team that was established subsequent to the launch of the UN Disability Inclusion Strategy (UNDIS) by the Secretary-General in June 2019. Gopal's role in the EOSG involved setting up the UNDIS implementing and monitoring mechanism and working with UN entities and country teams on coordinated implementation of the Strategy across all UN Pillars, in both programmes and operations.

Gopal joined UNICEF's Disability Section in 2012, and for seven years he led the work in the areas of disability policy, disability inclusive humanitarian action, accessibility and assistive technology. He supported UNICEF Country Offices in different Regions to mainstream disability inclusion both in development and humanitarian contexts. He co-chaired the Inter-Agency Standing Committee Task Team which developed the IASC Guidelines on Inclusion of Persons with Disabilities in Humanitarian Action. Gopal has also held various posts at the international NGO Leonard Cheshire Disability at headquarters and in the South Asia region. Gopal started his professional career in the Indian Army where, as a Major, he was involved in crisis and post disaster response. Following an injury from an explosion, he became blind in 2000.

Gopal holds an MA in Social Work, specializing in Social Work Administration, from the Tata Institute of Social Sciences in India, as well as an MSc in Development Management from the London School of Economics (LSE) in the UK. University.

Dianah Msipa

Dianah is a disability and human rights legal scholar and advocate. She manages the Disability Rights Unit at the Centre for Human Rights, Faculty of Law, University of Pretoria. Dianah holds a Master of Laws (LL.M) degree from McGill University in Canada, a Post-graduate Diploma in Legal Practice (LPC) from Northumbria University in the United Kingdom, and a Bachelor of Laws degree (LL.B Hons) from Newcastle University in the United Kingdom. She recently completed her Doctor of Laws (LL.D) degree at the Centre for Human Rights, Faculty of Law, University of Pretoria and is expected to graduate in September 2023. She is an author with numerous publications in peer reviewed journals and books including Springer; Psychology, Law and Public Policy; Drexel Law Review; the South African Journal on Human Rights and the African Disability Rights Yearbook. Her research interests include sexual and reproductive health and rights, access to justice, legal capacity, disability rights protection in the African human rights system, children's rights, and the rights of persons with albinism.



Niall Muldoon

Dr Niall Muldoon is Ireland's second Ombudsman for Children. Niall, who is a Counselling and Clinical Psychologist was appointed, for a second 6-year term, by President Michael D Higgins in February 2021. As Ombudsman for Children Niall has focused on generating an Ireland where children and young people are actively heard, particularly those who are most vulnerable. During his tenure, the Office has sought to give voice to those children who are often not listened to. In that time the Office has consulted with young people availing of Ireland's Children and Adolescent Mental Health Services (CAMHS), Direct Provision, those in children's hospitals, homeless young people living in Family Hubs and it has facilitated young people to produce a report for the UN Committee on the Rights of the Child (2022).



The OCO has also published a range of special reports on topics such as Assessment of Needs, Scoliosis Treatment and School Places for Children with Special Educational Needs, as well as investigations highlighting cases where children's rights were not respected in the provision of disability supports, in the care system and in housing. The OCO has also created "Beyond Limits: Empowering young people with disabilities" an event bringing together approximately 2,000 people in Croke Park (2019), Sligo and Limerick (2022) for speakers, demonstrations, information and activities – all focused on, for the benefit of, and hosted by, children with disabilities. Working with others, Niall has contributed to i) the introduction of the 'Barnahus, OneHouse Galway' model to ease trauma for children who have been sexually abused and ii) bringing an end to young people being held in adult prisons and iii) pushing for the establishment of a standalone Child Poverty Unit within Government. He has also contributed internationally as a member of the European Network of Ombudspersons for Children (ENOC) where he has held the roles of Secretary and Treasurer on the Bureau over a number of years.

Colm Ó Conaill

Colm is an Assistant Secretary and head of the Disability & Youth Division in the Department of Children, Equality, Disability, Integration and Youth. Previously, Colm worked in the Department of Health, where he held a number of different senior positions. Before that he worked for many years in the Department of Foreign Affairs, at HQ in Dublin and at different Embassies and Missions abroad. Colm has a Masters in Philosophy, a Masters in Public Policy and Management, and a Professional Diploma in Corporate Governance.



Ciarán Ó hÓgartaigh

Professor Ciarán Ó hÓgartaigh was appointed President of NUI Galway (now University of Galway) in January 2018. Born in Dublin, he was brought up in an Irish-speaking home in Galway city and attended Scoil Iognáid and Coláiste Iognáid. Professor Ó hÓgartaigh is a first-class honours, first-in-class BComm graduate of NUI Galway. He trained as a Chartered Accountant with Arthur Andersen (Dublin) and holds a PhD in Accounting from the University of Leeds, UK.



Prior to his appointment at University of Galway, Ciarán served as Principal and Dean of UCD College of Business, leading its schools in Dublin (UCD Lochlann Quinn School of Business, UCD Michael Smurfit Graduate Business School and UCD Smurfit Executive Development) and its overseas programmes in Hong Kong, Singapore and Sri Lanka. Ciarán has also worked in academic leadership roles in Victoria University of Wellington, New Zealand and in Dublin City University.

Ciarán has published widely on financial reporting and on accounting history in international peer-reviewed publications and is a former Fulbright scholar at Northeastern University (Boston, USA). He is a fellow of the Institute of Chartered Accountants in Ireland and the American Accounting Association Doctoral Consortium. He has served as Audit Committee Chair at the Department of Marine, Communications and Natural Resources and as a member of the Audit Committee at the Department of Finance.

In his first years in office, Ciarán drove the development of a new strategy for University of Galway for the period 2020-2025 in collaboration with staff, students, external stakeholders and university management. In January 2020, he formally launched Shared Vision, Shaped by Values, which outlines the University's future direction and priorities guided by the four core values of respect, excellence, openness and sustainability. The strategy highlights the importance of collaboration, collective input and regional, national and international partnership in achieving University of Galway's ambitions to be a force for good in and for the world. The strategy was launched following a process of greater devolvment of autonomy to the University's four Colleges. On Thursday, 1 September 2022, the President launched a new chapter in the University's history when our new name, Ollscoil na Gaillimhe – University of Galway, was formally adopted. This new name reflects who we are, our essence and our identity, and our place in Ireland and in the world. It represents an exciting opportunity for our university community, alumni and partners to build on our strong traditions, to shape together our promise for the future, and to reaffirm our mission for the public good.

As President, he has maintained his research interests with his contribution on the history of financial accounting practice in *The Routledge Companion to Accounting History* (2nd Edition, May 2020).

He is a board member of the National Library of Ireland on the appointment of the Minister for Tourism, Culture, Arts, Gaeltacht, Sport & Media, the Chair of the Council of the Economic and Social Research Institute (ESRI), the Chair of Universities Ireland and he is currently chairing Greater Galway Forum.

William Pons

William I. Pons is Senior Legal Adviser to the UN Special Rapporteur on the Rights of Persons with Disabilities where he advises on the intersection between armed conflict, humanitarian action, international criminal law, peacebuilding, and disability rights. He holds a research appointment at the Harvard Law School Project on Disability where he researches and writes on innovative legal approaches utilizing the international criminal law framework to provide accountability for disability-based crimes. He is also an Academic Fellow at the University of Geneva and teaches international humanitarian law at the University of Maryland School of Law.



Nina Portolan

Nina Portolan is a 26-year-old University student, para-athlete, and disability and Human Rights activist from Belgrade, Serbia. She started her international activism journey in 2019 after a study session in the youth centre in Strasbourg, which gave her the information and connections she needed, along with the confidence to have her voice heard. Currently, Nina is a member of the ENIL Youth Network and represents ENIL within the EDF Youth Committee.



In 2020, Nina was an European Solidarity Corps volunteer at the European Network on Independent Living (ENIL) office in Brussels. While there, she formulated and conducted the first Independent Living Survey, looking into access to Personal Assistance and Independent Living across Council of Europe member states. She also provided contributions and assisted in formulating position papers regarding children, education, and sports. In 2021, Nina received a scholarship and attended the 12th International Disability Law Summer School with the topic "Access to Culture, Recreation, Leisure, and Sport for People with Disabilities."

Nina is a para-athlete competing in Para-Karate and has been part of the Serbian national team since 2018, when she also started advocating for access to sports for disabled children and adults in Serbia. She has been a member of the Board of Directors in the Sports Association of Persons with Disabilities of Belgrade (SSOSIB) since 2021 and achieved her highest athletic achievement the same year, winning 3rd place at the European Karate and Parakarate Championships in Poreč, Croatia. In Serbia, Nina speaks about the impact of sports on her life, the position of women and girls in sports, and inclusion at various events.

Dainius Pūras

Dainius Pūras is professor of child psychiatry and public mental health at Vilnius University, Lithuania. Since 2018 he is director of the Human rights monitoring institute – NGO based in Lithuania. Among positions he was holding, Dainius Pūras was President of Lithuanian Psychiatric Association, Dean of Medical Faculty of Vilnius University, President of Baltic Association for Rehabilitation. During the years 2007-2011 Dainius Pūras was a member of the UN Committee on the rights of the child. During the years 2014 – 2020 he was serving as a UN Special Rapporteur on the right to physical and mental health. Prof. Pūras has been actively involved in national and international activities in the field of developing and implementing evidence-based and human rights-based health-related policies and services, with special focus on children, persons with disabilities, persons with mental health conditions and other groups in vulnerable situations, as well as in issues related to promotion of mental health and prevention of all forms of violence. His main interest is management of change in the field of health-related services regionally and globally, with main focus on operationalization of human rights based approach through effective policies and services.



Shivaun Quinlivan

Dr Shivaun Quinlivan, is a senior lecturer/associate professor in the School of Law. Dr Quinlivan specialises in equality law, education law and constitutional law. She is a member of the Berkeley Center on Comparative Equality and Anti-Discrimination Law. From 2018-2020, Dr. Quinlivan acted as an expert advisor to the States of Guernsey in relation to the development of new multi-ground equality legislation, legislation that was adopted in 2022. Dr. Quinlivan with Dr. Lucy-Ann Buckley were awarded the President's Prize for Societal Impact in 2020 for their work with the States of Guernsey. In 2016 Dr Quinlivan, was awarded an O'Brien Residential Fellowship and has completed a period in residence in the Centre for Human Rights and Legal Pluralism, Faculty of Law, McGill University, Quebec, Canada.



Dr Quinlivan was the first Vice Dean for Equality, Diversity and Inclusion in the College of Business, Public Policy and Law (2018-2022). She co-chaired the successful School of Business and Economics Athena SWAN Bronze Award 2020. She was a member of the Institutional self assessment team from 2016-2021, which presided over two successful applications. In 2010, Dr Quinlivan coordinated the establishment of the LLM in International and Comparative Disability Law and Policy, for which she was the Programme Director from 2010-2016. Dr Quinlivan holds a BA and LLB from NUI Galway, an LLM from King's College London and a PhD from Trinity College Dublin. She is also a qualified barrister.

Andrea Reilly

Andrea Reilly is a young disabled woman with care experience. Andrea has fetal alcohol spectrum disorder. She is a member of EPIC (Empowering People in Care) Youth Council. Andrea was also a Youth Research Advisory Group Member for EPIC's recent project on the lives of children in care and young care leavers with a disability. The study explored the experience of children in state care and young care-leavers with disabilities across several counties in Ireland.



Abby Ritter

Abby Ritter (she/they) is a Disabled music therapist and activist from Worcester, MA. They completed both Bachelor's and their Master's degrees from Nazareth College in Rochester, NY, and have a passion for working in and with the Disability community. She is the Youth Advisory Specialist at the Association of Programs for Rural Independent Living, or APRIL. APRIL is a national grassroots, nonprofit membership organization consisting of over 260 members from center for independent living, their satellites and branch offices, statewide independent living councils, other organizations and individuals concerned with the independent living issues of people with disabilities living in rural America. As a disability-led organization, APRIL advances the equity of people with disabilities in rural communities through advocacy, collaboration, shared experience, leadership development, education and training.



In their role as Youth Advisory Specialist, Abby developed and launched the APRIL "Lead On" Collaborative, a leadership program for Disabled youth and young adults across the U.S. and its territories. In the "Lead On" Collaborative, participants are given the opportunity to build their skills, connect with their community, and work to become current and future leaders. Their six-week program culminates in attendance at the APRIL Youth Conference, which is organized and facilitated by APRIL's Youth Steering Committee. Abby has also launched a monthly youth peer support call, inviting youth to engage with one another in conversation around their life experiences as youth with disabilities in rural America.

In addition to her work with APRIL, Abby is also a mentor with Disability EmpowHer Network, a nonprofit that empowers girls and young women with disabilities through mentoring and transformational learning experiences. As a mentor at EmpowHer Camp, Abby guided a young leader through the process of completing scholarly research about the erasure of Disabled students from K-12 school shooting responses. They are currently guiding another young leader through creating a comic book aimed at educating disaster relief organizations on the best ways to serve Disabled and non-binary people during emergencies.

Federica Settimi

Federica Settimi works as Inclusive Education Programme Manager for Inclusion International. In this role, Federica coordinates the Catalyst for Inclusive Education initiative to help Inclusion International's members to promote inclusive education and supports the development of effective approaches to address inclusive education issues and challenges. She is also responsible for strengthening partnerships with educators, academics, and other groups to provide technical capacity building opportunities, to strengthen more consensus among civil society about inclusive education and identify and secure funding for country level initiatives and projects. She is based in New York and she currently also co-chairs the International Disability and Development Consortium's Inclusive Education Task Group (IDDC IETG). Federica previously worked on themes related to inclusion of persons with disabilities for organisations such as the Global Action on Disability (GLAD) Network, the International Labour Organization's Disability Team, the International Disability Alliance (IDA) and the International Service for Human Rights (ISHR). Federica holds a Master's Degree in International Relations at the Ca' Foscari University of Venice which included courses at the International University of Venice (VIU) and a Bachelor's Degree in Modern and Contemporary Languages at the Ca' Foscari University of Venice.



Zachary Sclar

Zachary Sclar is a Program Associate at the Center for Global Programs at the American Bar Association's Global Rule of Law Initiative. He is also supporting research for the Disability, Peace and Security Initiative at the Harvard Law School Project on Disability and has spearheaded research into UN reporting on the children affected by armed conflict and its coverage of children with disabilities. He is a trained mediator and a graduate of Kenyon College.



Poka Tuifelasai

Poka Tuifelasai is a youth disability advocate from Samoa. Poka joined the Deaf Association of Samoa as a member in 2018, and was nominated to the board in 2019. He has since gone on to be a Child Advisor to Child Rights Connect in Geneva, and a member of the Children's Human Rights Working Group for the Ombudsman and National Human Rights Institute Office of Samoa. Poka works to ensure that the voices and perspectives of children and youth who are Deaf and hard of hearing from Samoa are represented in forums throughout Samoa and abroad, to ensure no child is left behind.



Eleanor Walsh

Eleanor Walsh is a performer based in Dublin. She graduated from TU Dublin Conservatory of Music and Drama with a BA in Drama (Performance), and wrote her undergraduate dissertation on relaxed performance and sensory-friendly theatre. She consults on facilitating relaxed performances, autistic representation, and making theatre more inclusive for autistic and disabled people. Recent performing credits include Home: Part One (Abbey Theatre), Dear Ireland: These Four Walls by Sinéad Burke (Abbey Theatre), What I (Don't) Know About Autism by Jody O'Neill (Abbey Theatre), and Veiled (National Leprechaun Museum). She has also performed as a Storyteller in the National Leprechaun Museum and currently produces their podcast, National Leprechaun Museum Talking Stories. Eleanor is an AslAm Youth Ambassador, a former member of the charity's Board of Directors, and most recently held the position of Information Officer in the organisation. She is also a member of Disabled Women Ireland.



Echo's Bones

Echo's Bones (2022) is a collaborative film-making project with autistic young people in North Dublin, initiated in response to works by Samuel Beckett. Development with the young people began with a series of online workshops between February – April 2021, facilitated by Sarah Fitzgibbon, Sarah Browne and Eleanor Walsh. The group made the film together with Sarah Browne in 2022, informed by this process and an in-person devising and rehearsing process carried out with Mark Ball.

Pat Dolan

Prof. Dolan is joint founder and Director of the UNESCO Child and Family Research Centre and an Academic Director of the M.A. in Family Support Studies. He also contributes to the wider undergraduate and postgraduate degree programmes of the School of Political Science and Sociology as well as supervising Ph.D. candidates and Masters Dissertations in Family Support, Social Work and Community Development. Professor Pat Dolan holds the prestigious UNESCO Chair in Children, Youth and Civic Engagement, the first to be awarded in the Republic of Ireland. The UNESCO Chair delivers a comprehensive programme of work towards the objective of promoting civic engagement and leadership skills among children and youth. The programme is built around core strands of research, teaching, policy and good practice and is underpinned by a range of national and international collaborations. Prof. Dolan has worked with and for families as a practitioner, service manager, and academic for over 20 years. He has completed an extensive body of research on family issues including longitudinal research on adolescents, their perceived mental health, resilience and social support networks and has published in a wide range of academic publications. His major research interests are Civic Engagement in Children and Youth, Family Support, Reflective Practice and Service Development, Youth Mentoring Models, Adolescents Resilience and Social Networks. Prof. Dolan has also an extensive policy experience and was recently a member of a Government Task Force advising on the necessary transition programme for the new Child and Family Support Agency.



Fire Exits

There are multiple fire exits in this building. They are located as follows: 6 on the ground floor, 4 on the first and 4 on the second floor. They are all clearly marked by a green sign with a person walking. Alternatively ask someone in a maroon t-shirt. The assembly point is T1 located outside the front of the Institute for Lifecourse and Society (ILAS) building. If you require assistance to exit the building in the event of an emergency evacuation for fire or other evacuation, please ensure you have completed a "Personal Emergency Evacuation Plan" with a member of the team.

Accessible Bathrooms

The ILAS building has 3 accessible bathrooms, one on each floor. There is a portable hoist which can be used in the ground floor bathroom and a fixed hoist and changing area in the bathroom on the second floor.

COVID Protocols

Unless medically exempt, we ask all in-person attendees to remain masked indoors, except when dining. Masks will be available each morning at the registration desk.

If you feel unwell during the day, or become symptomatic with COVID/flu like symptoms, you will be escorted by a team member to a separate room and transport to your accommodation will be organised. We can support you with the basic supplies you might need while restricting movements for the required five days. We ask that you do not return to the conference until you have had a negative COVID test (a test pack can be provided).

Permit Parking on Campus

Clamping is in operation on campus so please ensure you have arranged the appropriate parking permits. Details of this have been provided by email. There are several accessible parking spaces available directly outside ILAS and at two locations close by. You do not need a campus permit to park in these spaces. However, you must display a valid EU disabled parking permit or blue badge or you may be clamped.

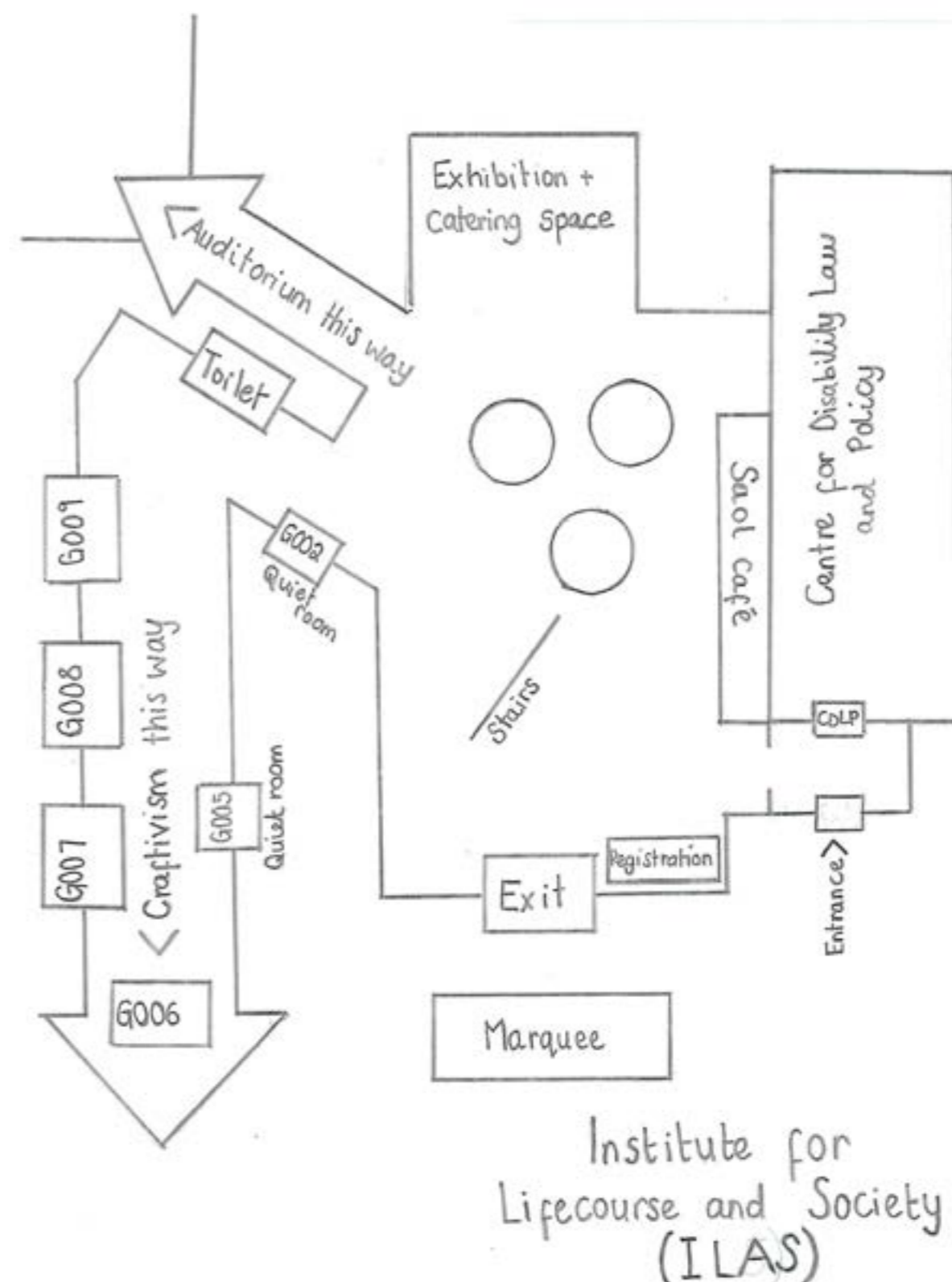
Quiet/Lactation Room

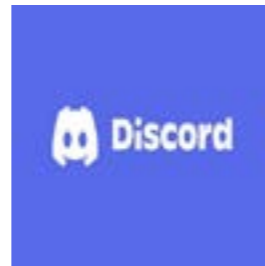
We will have two quiet space rooms. G002 can be used as quiet space or lactation room. It is located opposite the bathrooms on the ground floor. The second quiet room is G005. Please see venue map provided or ask a staff or volunteer for directions.

Photography

There will be photos taken throughout the week. If you do not want your photo taken please inform the person at the registration desk and you will receive a different coloured lanyard.

Venue Map: Institute for Lifecourse and Society





While we don't get to all gather in Galway, we do still want to be able to chat and discuss what we are learning. To that end we have set up a Discord. The link to download the group will be in your email.

Channels

These are themed by day – so there are five themed channels. We also have channels for craftivism, general Article 7 stuff and to talk about interests and what work you are doing. This is a place to ask questions and have discussions about the #14thDSS.

Group Purpose

The Discord exists to allow us to communicate over the Summer School. We hope it will help facilitate some of the chats that normally occur over lunch or between sessions. We hope you will enjoy being part of the group and both benefit from it and contribute to it so others benefit. No experience is too little, and no contribution is too small!

Introducing yourself

Once you have joined, please introduce yourself. There is a channel marked for this purpose. This is a good space to share your work. Share as much as you would like to. It is never too late to introduce yourself so don't worry if you did not do so immediately.

Self-promotional posts are encouraged, as long as they relate to the CRPD or Article 7. This includes asking members to like, follow or share your personal social media accounts or blogs, read your journal articles, contribute to or attend your conferences, participate in research etc. Don't be shy, it's what we're here for!

Posting

Posts do not need prior moderator approval. This is a space for all Summer School delegates and we can each be responsible for what we post, and our tone. However, do please see the discussion on 'safe space' below.

Confidentiality

While you are free to share public information learned in this group widely, be conscious if people are sharing personal experiences that they may not want them to be shared outside the group.

Posting links

Posting links to articles, threads, videos, calls for papers, conference details, jobs, etc. that may be of interest to Summer School delegates is encouraged. Please provide a basic information as a 'scene setter' rather than posting a link on its own (e.g. 'Interesting article re Article 7 and Children'). This allows group members to judge whether the link is relevant and worth clicking, it promotes discussion, and it allows colleagues to search for the post later. Posts should also include a Content Warning if they contain sensitive material which others might find distressing or difficult.

Searching

Given the size of the group and the number of posts, it is easy to miss things. You can search the channels and we encourage it.

Duplication

Please check that a comment or article hasn't already been shared so we can keep conversations in one place; a quick search can find previous threads on popular items such as referencing, social media presence, Twitter names etc. It can be helpful to read/add to existing discussions rather than to create new ones that inevitably repeat the same information; this helps keep advice in the same place too rather than in multiple threads.

Commenting and posting policy

By participating in this group, you are agreeing to our commenting and posting policy, outlined here. These rules are all about the creation and maintenance of a safe space.

1. Please treat your fellow group members with the same respect and understanding you would want to see in your life. When commenting try and add constructive, valuable comments to the conversation. Be friendly, be fair, and treat each other with mutual respect.
2. Do not delete posts or comments unless you have been instructed to do so by a moderator. This is so that problematic posts can be a source of learning, to sit with our discomfort if called in/out and also to acknowledge and respect the labour of commentators in replying to the post.
3. Do not personally attack other members with comments that are harmful, threatening, or demeaning.
4. Trolling, or posting deliberately disruptive statements meant to hijack comment threads or throw discussions off-track are not allowed.

Members who break these rules will receive one warning before being removed from the discord.

Safe Space

This group is first and foremost a SAFE SPACE. What do we mean? Racism, ageism, homophobia, sexism, transphobia, ableism or prejudice based on ethnicity, disability, nationality, class, gender, gender presentation, language ability, asylum status or religious affiliation will not be tolerated.

Moderators are not here to limit or direct conversation but are here to ensure this space is safe and productive for all our members. We do not moderate this page continually, there are many posts with multiple threads, and there will inevitably be times when an inappropriate post cannot be immediately addressed by the moderators. If there is a problem, please report the post and wait for a response.

Posts that contain transphobic, homophobic, misogynistic, ableist, racist or similarly offensive material may also be removed, and the member messaged privately; egregious acts will result in immediate removal from the group. In this case, all decisions are at the discretion of the moderating team. While we will always try to explain why a decision has been made, we are under no obligation to defend an action and harassment of moderators will also not be tolerated.

If you feel a member has violated our guidelines, please challenge them or report it. However, do not use it as an excuse to violate guidelines in response; and of course, do not harass or bully other users (this includes non- and ex-members). Harassment may include: name calling, using profanity, refusing to leave a member alone if they have requested you do so, creating new threads in order to specifically target one person etc. Do report trolls or abusive commentary (by tagging or sending a message) to a moderator (listed under 'members' in the group page).

Before joining a heated debate, please ask if you can offer anything new to the conversation - dialogue is most effective when people have space to think and learn. If you do want to contribute, try to make it a positive interaction.

Content Warnings

As noted above, all posts of a sensitive nature should be preceded with a content warning. For example, a content warning could read *The linked article contains a description of violence or abuse.* Do please highlight content in your post so that group members can choose to avoid it if they would prefer, but to allow others to read it and you to post without self-censoring.

Patience and tolerance...with each other, and with the moderators. We accept that we are all human, and we will all make mistakes within this learning process.

Downloading the Discord Application

You will get a link to do this in your registration email. You can also go to the GooglePlay/AppStore.

Follow these steps to register.

1. You will be asked to register with Discord. Press the blue button which reads 'Register'.
2. You will be asked to enter your phone number.
3. You will be sent a confirmation code.
4. You will be asked for your birthday.
5. Put in your name.
6. Make up a password
7. You are now signed up for Discord.
8. Click the Blue button to join the Summer School server.

You can also open Discord in your desktop browser using the login details you setup above.

WiFi - Eduroam

User: 9876001t

Password: wqdwe4682

#14thDSS

What is Craftivism?

Crafting + activism = craftivism

Craftivism is a visual, handmade form of activism that usually includes elements of anti-capitalism, environmentalism and feminism. Craftivism includes any visual art or design work including but not limited to drawing, painting, street art, collage, embroidery, crochet, knitting, posters and digital art.

Anyone can take part. You do not need knowledge or skills, only a willingness to try and an openness to each other. Craftivism has a long history of use – particularly by women – in human rights campaigns. From the Arpilleras (narrative quilt squares) sewn by Chilean women protesting the injustices of the Pinochet regime to the AIDS memorial quilt, from the many varied actions of the #JusticeForLB campaign to the Irish abortion rights campaign around the 2018 Referendum, craftivism has lifted voices, started conversations, visually disrupted public arenas, and raised consciousness about social issues and injustices. Craftivists come together in a spirit of openness to create connection with each other and to create visual representations of the injustices that drive us.



“Craftivism is a way of looking at life where voicing opinions through creativity makes your voice stronger, your compassion deeper and your quest for justice more infinite.”

- Betsy Greer, 2003

Creating your craftivism piece

The theme of this year's International Disability Law Summer School is the human rights of disabled children and young people. For our craftivism project, we invite you to create a piece of art or craft work inspired by the urgent challenges facing disabled children and young people, including the climate and refugee crises. You can choose a global issue, an issue that affects you locally, or anything in between. You can make words, slogans, images or patterns using any materials that you have available. Finished pieces will form a collage around the organising image of a globe. Craftivism is about being creative with what you have around you. It is about investing time and effort into what you are making, and its message. When you invest time and effort into the making, you are investing time and effort into the cause. Our cause at this year's International Disability Law Summer School is to highlight the importance of realising the human rights of disabled children and young people.

Submitting your craftivism piece**IN-PERSON attendees**

You must submit your pieces either in person in Room G006 or by email to e.burns6@nuigalway.ie with the subject line “Craftivism” – along with your image description - by Wednesday 21st June by 5pm – but the earlier you submit the better!

ONLINE attendees

- Please scan or take a photograph of your finished craftivist project with the best camera you have using the best lighting you have available.
- The best lighting is often natural sunlight.
- Please send your photographs attached to an e-mail in a PDF or PNG format to e.burns6@nuigalway.ie with the subject line 'Craftivism' by Wednesday 21st June at 5pm.
- In your email, please include your full name and your written image description.
- Your image should be a maximum of 25 MBs.
- Your image will be uploaded to the International Disability Law Summer Schools Craftivism web page and will be a part of a collage of other craftivist images.

Image descriptions

We ask that you all include a written description of your image. An image description is a written caption that describes the essential information in an image. We will post more info on writing a good image description in the discord.

Image descriptions can define photos, graphics, pictures — basically anything containing visual information. It should be objective so that people using the description can form their own opinions about what the image means. It should be concise so that it doesn't take too long for people to absorb all the content, especially if there are multiple images. And it should be descriptive enough that it describes all the essential aspects of the image.

So please get your creativity on and start making!

About the Centre for Disability Law and Policy

Research

DARE: Disability Advocacy Research in Europe is a European-wide training network for early stage researchers in the field of disability rights that has received €4.1m in funding from the European Commission's Marie Curie programme. This network is co-ordinated by the Centre for Disability Law and Policy at the National University of Ireland, Galway, with the collaboration of 7 partner institutions.

Web: daresearch.eu

Email: info.cdlp@universityofgalway.ie

Re(al) Productive Justice Project: Gender and Disabilities funded by the Wellcome Trust considers the experiences of disabled people in Ireland seeking reproductive justice. We are researching the law and policy that governs these decisions in Ireland and collecting oral histories from disabled people about their experience of making, or being denied the opportunity to make these decisions relating to primary themes including fertility and contraception; abortion; pregnancy and birth; and parenting. The experiences shared in the project will then be used to develop communication guides and topic toolkits for health and social care practitioners, and a "Know Your Rights" guide for disabled people.

Web: universityofgalway.ie/cdlp

Email: info.cdlp@universityofgalway.ie

ResPoNCE: Respecting People with disabilities Needs and rights in Crisis and Emergency funded by the Health Research Board explores the impact of strategic decision-making created by states and healthcare systems in Europe in order to establish whether the rights and needs of people with disabilities are being met in response to the Covid-19 pandemic.

Web: response.ie

Email: info.cdlp@universityofgalway.ie

Closing the justice gap for women with intellectual and psychosocial disabilities in Asia Pacific, was a research project commissioned by UN Women and carried out by the Centre for Disability Law and Policy and Irish Centre for Human Rights at the University of Galway. It explored the experiences of women with intellectual and/or psychosocial disabilities in four countries: Nepal, Indonesia, Fiji and the Philippines. The research team used a methodology adapted from well-established empirical tools developed by the Organization for Economic Co-operation and Development (OECD) to understand legal needs and access to justice. 232 responses were received to the survey from women with intellectual and/or psychosocial disabilities in the target countries, and a final report analysing the findings of the survey in terms of human rights standards will be available by the end of June.

Web: universityofgalway.ie/cdlp

Email: info.cdlp@universityofgalway.ie

Training

ADM training is primarily designed for those working with and supporting people affected by the Assisted Decision-Making (Capacity) Act, including professionals working with people with disabilities, older people and people with mental health experience. The training is designed to focus on practical challenges in implementing the Act, with examples of promising practice from other countries.

Web: <https://cdlp.clr.events/>

Email: cdlp.events@universityofgalway.ie

Getting to Grips with the UNCRPD: What does it mean for Ireland? Is a one-day seminar for people with disabilities, families and allies, to learn about the UN Convention on the Rights of Persons with Disabilities. It covers the history of the Convention, core rights in the Convention, and the reporting process to the UN Committee on the Rights of Persons with Disabilities.

Web: <https://cdlp.clr.events/>

Email: cdlp.events@universityofgalway.ie

For more information on the CDLP's work or to access our publications visit

<https://www.universityofgalway.ie/centre-disability-law-policy>

LAW POSTGRADUATE TAUGHT PROGRAMMES

LLM International and Comparative Disability Law and Policy

The LLM in International and Comparative Disability Law and Policy is unique in the world as an innovative and internationally focused LLM dealing with the process of law reform in the field of disability. The programme delivers a solid grounding for future practitioners, policy-makers and academics in the field of disability reform.

The introduction of the United Nations (UN) Convention on the Rights of Persons with Disabilities has resulted in significant changes in the area of disability law and policy. Our graduates will be among the first to be skilled in this growing area of law and policy.

This programme will be of interest to students who have completed a primary law degree, legal practitioners, public servants, disability and human rights advocates and people working in disability services.

Course Highlights:

- **Unique Qualification** achieved as no other university offers a similar programme. This LLM is innovative, pioneering and provides specialist education for our students.
- **Prestigious Internships** based in Geneva with the UN Committee on the Rights of Persons with Disabilities are exclusively offered to two of our students. Interns will complete research to support the UN Committee's work and will participate in Committee sessions.
- **Expert Lecturers** with national, European and international teaching and research profiles deliver the programme.
- **The Centre for Disability Law and Policy (CDLP)** is the only research centre of its kind in Ireland dedicated to producing research that informs the debate on national and international disability law reform and policy.
- **Skills development** is a key focus of this programme. Modules develop expertise and an ability to critically appraise issues faced by law and policy-makers in this rapidly changing environment.
- **Guest lectures** from practitioners and international experts on current challenges around disability policy and reform. Students are also encouraged to attend the conferences, seminars and events run by the CDLP.

- **A Minor Thesis** is completed by students on a topic of their choice under close supervision by leading national and international experts.
- **Career Support** is provided through professional workshops concentrating on students CV and interview skills. Careers in Law Week also provides an opportunity to meet partners from leading law firms.
- **Assessment** is primarily through research papers, presentations and minor thesis rather than exams.

Career Opportunities:

Graduates have found employment in a variety of areas, including work in the UN, senior legal appointments, as lecturers, solicitors and barristers, in national, regional and international advocacy organisations, in national human rights institutions, as government advisors and with non-governmental organisations.

Many of our graduates are leading change and reform in disability law and policy throughout the world. Graduates of the programme have also secured funding to pursue PhD research and are now working in universities around the world.



QUALIFICATION:	LLM
DURATION	1 year full time or 2 years part time
ENTRY REQUIREMENTS	<ul style="list-style-type: none"> ► An approved Second Class Honours Degree, Grade 1 (2.1) in law, or an inter-disciplinary degree in which law was a major component. ► In exceptional circumstances, applicants holding a degree in another discipline or a degree of less than 2.1 standard may be considered where they have relevant professional experience in law or disability rights. ► International students should refer to the country specific information section of the International Office website: https://www.universityofgalway.ie/international-students/

WHAT OUR STUDENTS SAY...

The LLM in International and Comparative Disability Law and Policy at University of Galway is the only LLM programme of its kind in the world; one focussed specifically on disability rights issues within a broader human rights framework. I will shortly begin working as a policy advisor with the Disability Discrimination Commissioner at the Australian Human Rights Commission; I have no doubt that I would not have secured this position if it wasn't for the LLM.

EMILY CUKALEVSKI



Contact us: lawpostgrad@universityofgalway.ie	Apply at: www.universityofgalway.ie/apply	Programme information: https://www.universityofgalway.ie/courses/how-to-apply/ and https://www.universityofgalway.ie/courses/taught-postgraduate-courses/llb/
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Accessible Galway

Things to See

- Galway City Museum
- The Prom (Promenade Salthill)
- The Spanish Arch
- Galway Market
- Coole Park and Visitor Centre

Things to do

- Palas Cinema (Art house)
- Eye Cinema
- IMC Cinema
- Omniplex Cinema (Salthill)
- Town Hall Theatre
- Corrib Princess River tours (no bathroom)
- Galway Greyhound Track (outside ground level only)

Places to Eat

- Hooked (Seafood)
- McDonaghs (Seafood)
- Asian Tea House (Asian Restaurant)
- Kashmir (Indian restaurant)
- Rè Nao (Asian restaurant)
- Dela (Nice Brunch and Fancy dinner)
- Wholly Cow Burgers
- Wylde, the cafe of The Hyde Hotel

Cafes

- Mr Waffle (Newcastle)
- Gourmet Tart Co (Salthill)
- The Kitchen Café (Spanish Arch)
- Ground and Co (Salthill)

Useful Numbers

- An Garda Síochána (Police), Ambulance Service, Fire Service: 112/999
- Accident & Emergency, University College Hospital: 353 91 524222
- Pharmacy on Campus, Matt O'Flaherty Chemists: 353 91 495044
- WestDoc Out of Hours Urgent GP Care: 1850 365 000 / 353 91 747700

Good Bar Food

- Oslo (Salthill)
- The Kings Head (High Street)
- BierHaus (Henry Street)
- The Quays (Quay Street)
- An Pucan (Forster Street)
- Busker Browns (Cross Street)
- Osteria Italiana Da Simone (ramp access on request)
- Massimo (William Street)
- Roisin Dubh (Dominick Street)
- Murphys (High Street)

Clubs

- DNA (Eyre Square)

Taxi Services

- Galway City Taxis +353 91 525 252
- Big O Taxis +353 91 585858
- Cara Cabs +353 91 563939
- Pro Cabs +353 91 535353

Bus Service

- 404 Serves ILAS (Institute for Lifecourse and Society) and the city centre (Eyre Square)



with support from



#14thDSS

School Directors: Eilíonóir Flynn and Clíona de Bhailís

Centre for Disability Law and Policy

Institute for Lifecourse and Society

University of Galway

Email: disabilitysummerscho@universityofgalway.ie

Web: www.universityofgalway.ie/cdlp